



# **SNS academy**

**an International CBSE Finger Print School  
Coimbatore**



**Name :**

**Date :**

**Grade :**

**Worksheet**

**Submission Date :**

**Subject : English**

**Parent's sign :**

**I State whether the following statements are True (T) or False (F):**

1. The banyan tree had neat and tidy branches and leaves.
2. The tree does not remember all the birds that have made nests in its branches.
3. The tree stands next to water.
4. The women filled their jars with shadows.
5. The child used to sit and look at the banyan tree.
6. The author compares the sunlight on the water to the making of fabric.
7. The banyan tree was asleep when the women came to fill their jars.
8. The child wanted to be different elements of nature mentioned in the poem.
9. The ducks swam close to the shore of the pond.

**II. Choose the Correct Answer**

**1. Why is the banyan tree described as "shaggy-headed"?**

- a) It has flowers on its head
- b) It has thick, long, and untidy branches
- c) It is covered with moss
- d) It has birds nesting on its head

**2. What does the child observe about the banyan tree's roots?**

- a) They are straight and short
- b) They are tangled and plunge underground
- c) They are invisible
- d) They float on water

**3. What imagery is used to describe sunlight on the water?**

- a) Golden coins
- b) Fireflies dancing
- c) Restless tiny shuttles weaving golden tapestry
- d) Flickering candles

**4. What does the child wish to become to interact with the banyan tree?**

- a) A squirrel
- b) The wind, the tree's shadow, a bird, and a duck
- c) A fisherman
- d) A leaf

**5. Where is the banyan tree located in the poem?**

- a) In a dense forest
- b) On a mountain top
- c) On the bank of a pond
- d) In a desert

### **III Match the Following**

#### **Column A**

- 1. Shaggy-headed
- 2. Nested
- 3. Wriggle
- 4. Tangle
- 5. Plunged
- 6. Shuttles
- 7. Tapestry

#### **Column B**

- a. Thick, long, and untidy branches
- b. Birds made their homes
- c. Twist and turn with quick movement
- d. Twisted together
- e. Jumped energetically
- f. Tools used in weaving
- g. A piece of cloth with patterns

### III Fill in the blanks using the correct forms of the verbs in the brackets.

**Read the sentences carefully to identify which tense to use.**

1. Samuel \_\_\_\_\_ home soon. (return)
2. Rani \_\_\_\_\_ an old manuscript in the drawer last week. She \_\_\_\_\_ it in her bag. The next day, she \_\_\_\_\_ it to school and \_\_\_\_\_ it to her teacher. (find/keep/ take/show)
3. He \_\_\_\_\_ cakes \_\_\_\_\_ but chocolate. (like/hate)
4. My mother said, When we were young, we \_\_\_\_\_ through the woods and \_\_\_\_\_ wild berries. We \_\_\_\_\_ orchids and \_\_\_\_\_ after rabbits. (wander/gather/pluck/run)
5. The office \_\_\_\_\_ at 10 a.m. I \_\_\_\_\_ that yesterday. (open/learn)
6. She \_\_\_\_\_ my favourite teacher. She \_\_\_\_\_ me English. (be/teach)
7. She \_\_\_\_\_ home yesterday. Her brother \_\_\_\_\_ home tomorrow. (go/go)
8. Granny \_\_\_\_\_ her glasses when she \_\_\_\_\_ to the market last evening. She \_\_\_\_\_ it in a shop this morning. (lose/go/find)

**V Rewrite the passage using the simple future tense of each of the verbs given in the brackets.**

I \_\_\_\_\_(get) up early in the morning. I \_\_\_\_\_(go) for a morning walk. I \_\_\_\_\_(eat) my breakfast and I \_\_\_\_\_(go) to school. After school, I \_\_\_\_\_(help) my mother with her cooking. After eating my lunch, I \_\_\_\_\_(sleep) for a couple of hours. I \_\_\_\_\_(wake) up when my friends come over. Then, we \_\_\_\_\_(play) cricket for an hour. I \_\_\_\_\_(go) home and \_\_\_\_\_(start) studying. I \_\_\_\_\_(complete) my homework and \_\_\_\_\_(watch) television for an hour. Then, I \_\_\_\_\_(eat) my dinner with my family. After dinner, I \_\_\_\_\_(go) for a walk with my father.

**IV Write a letter to your friend thanking him/her for a present sent to you on your birthday.**